



Ballarat High School Instructional Model

Student Actions

Teacher Actions

- Am I prepared for learning?
- What am I going to learn and achieve?

I Introduce

- Establish a positive learning environment
- Warm up activities
- Link to prior student knowledge
- Share learning intentions
- Share and/or co-design success criteria

- Am I actively listening to the teacher?
- Am I participating in the activity?
- Do I need to ask clarifying questions?

M Model

- Explicitly teach new concepts
- Construct and provide worked examples
- Use a variety of teaching strategies for different learning needs
- Explain the learning activities

- Am I engaging with the task?
- How am I applying the new knowledge and skills?
- How am I demonstrating my understanding?
- Am I making connections between prior and new knowledge and skills?

B Build

- Ask a variety of questions
- Move around and assist students
- Check for understanding

- Am I on the right track?
- How do I know I'm on the right track?
- Do I need assistance to continue?
- Am I using resources effectively?
- How can I seek feedback?

H Help

- Provide feedback
- Provide additional support
- Correct misconceptions

- Have I completed the task?
- Have I reflected on my learning?
- Have I achieved the success criteria?
- Did I apply myself to the best of my ability?
- How have I demonstrated Pride, Respect and Responsibility?
- Do I have homework or revision to complete?

S Summarise

- Review learning intentions and success criteria
- Outline future learning



1. Setting Goals



2. Structuring Lessons



3. Explicit Teaching



4. Worked Examples



5. Collaborative Learning



6. Multiple Exposures



7. Questioning



8. Feedback



9. Metacognitive Strategies



10. Differentiated teaching