



Information Handbook

Ballarat High School
2024 - 2025



PRINCIPAL'S MESSAGE

Ballarat High School has high aspirations for all our students, and we share a genuine belief that every student can learn and grow when met at their point of need. We are a school with a long history and tradition of developing young people who make a real difference within their community and beyond. Our school may have changed physically over its hundred-year history, with an ongoing upgrade to our facilities, yet we retain a core sense of who we are and what we stand for. We are a school of high expectations, driven by the values of pride, respect and responsibility.

We are committed to working with you through your child's transition to Ballarat High School and look forward to celebrating their growth achievements and successes during their time with us. We recognise the importance of maintaining strong partnerships with our families, so that we can work together to ensure transition into our learning community leads to your child feeling connected to our school.

SCHOOL VISION: Ballarat High School is a learning community where every person is valued, respected and challenged as a learner.

SCHOOL PHILOSOPHY: Ballarat High School is a learning community. We believe in the potential of all our learners. Our learning framework guides our instructional practice and learning within the community. Personal growth, innovation and creativity are actively encouraged for all members of the school community.

STUDENT WELLBEING VISION: At Ballarat High School, we endeavour to provide an inclusive, positive, and respectful learning environment for all students. We believe in educating the whole person and acknowledge the correlation between students' wellbeing, sense of connectedness and belonging and their academic achievement. Our mission is to provide the right supports to the right students at the right time.

We expect all members of our community to be Upstanders and display kindness so that we maintain a safe and supportive environment that nurtures the social, emotional, and academic development of our students. We are an inclusive community that insists on every student's right to be accepted for who they are, and our Mental Health Action Plan reflects Ballarat High School's prioritisation of student wellbeing.

As a large high school, we recognise the need to create structures that support each student's need to be known and belong through our:

- Year 7 and 8 learning teams.
- Year 9 ARCH program
- Years 10 to 12 learning teams

Our high expectations encourage students to be responsible for their own learning and our insistence on positive behaviour means that students can thrive in a safe and nurturing learning environment.

We look forward to working in partnership with families and encourage you to be actively involved in your child's learning. There will be a range of opportunities for you to make a significant contribution to our school via involvement in parent groups, such as the Boat Club and Performing Arts Support Group.

I look forward to welcoming you to our Ballarat High School community and hope that this booklet provides you with a sense of what we have to offer. If you require further information, please contact the school directly.

Stephan Fields
Principal



STUDENT ENGAGEMENT AND WELLBEING

At Ballarat High School we support the wellbeing of students in a range of different ways. Our learning culture acknowledges individual differences and actively encourages all members of the school community to reach their potential through a variety of pathways and educational options.

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)

The School Wide Positive Behaviour Support program is about embedding a culture of respect and equality across our entire community, from our classrooms to staffrooms, sporting fields and social events. This approach leads to positive impacts on students' academic outcomes, their mental health, classroom behaviour, and relationships between staff and students.

Working together students, staff and parents developed a matrix of positive behaviours that support all members of our community with clear expectations of what positive behaviour looks like in our school.

Positive classroom environments are critical in developing and maintaining the wellbeing of students. A positive environment is one in which students feel secure, have opportunities to actively participate and have their contributions appreciated and valued.

At Ballarat High School we build positive relationships with all members of the school community based on our core values. We believe that we need to work with our parents/carers and wider community as part of a coordinated team to maximise students' learning potential. On occasions when behaviours or actions compromise a relationship within the school community, a restorative approach to repair the relationship is followed. This allows for those involved to deal with issues and move forward as productive, valued members of the school community.

The school has an Anti-Bullying Policy which outlines the steps in dealing with bullying based around restoring the relationships and building an understanding of what all parties involved are thinking and feeling.

Ballarat High School is a lead school in promoting a culture of Respectful Relationships. Everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

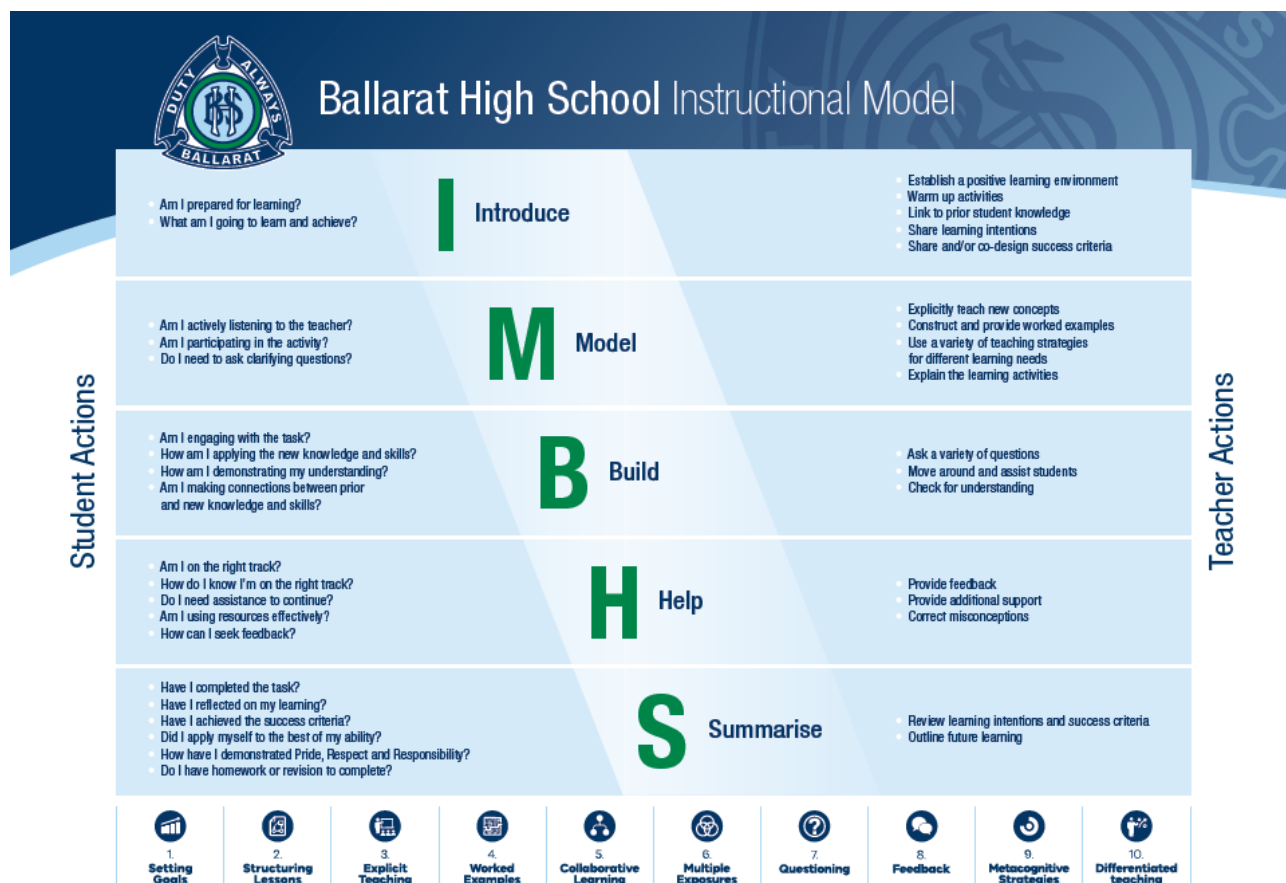
The wellbeing team consisting of a Mental Health Practitioner, Youth Counsellors, Adolescent Health Nurse, First Aid Attendant and our Therapy Dogs, work to assist our students by providing the right supports to the right students at the right time.





TEACHING AND LEARNING

Our vision at Ballarat High School is to have a learning community where every person is valued, respected and challenged as learners. We focus on developing engaged and independent learners who are committed to our school values of Pride, Respect & Responsibility.



The Ballarat High School Instructional Model has been developed by staff, in consultation with students and parents and is unique to Ballarat High School.

Our model is based on the Gradual Release of Responsibility Theory. This theory centres on the idea that there is a shared responsibility for learning between teacher and student, but the weight of responsibility is transferred from the teacher to the student as the student becomes more independent with their learning.

This model informs all aspects of teaching and learning at our school and supports our vision: *Ballarat High School is a learning community where every person is valued, respected, and challenged as a learner.*

At Year 7 our program is designed to facilitate a successful transition from Primary School to Secondary School. All Year 7 - 10 students will undertake a range of subjects as outlined by the Victorian Curriculum which outlines what is essential for all Victorian students to learn from Prep to Year 10. This incorporates studies from the following learning areas: Arts; English; Health and Physical Education; Humanities; Languages; Mathematics; Science and Technologies.

For further information about the Victorian Curriculum please see:
<http://victoriancurriculum.vcaa.vic.edu.au/>



YEAR 7 & 8 LEARNING TEAMS

In Years 7 & 8 we have developed approaches to ensure teachers have extended opportunities to work with the same group of students in Learning Teams.

Each learning team has a Team Leader that supports students and families of two Year 7 and two Year 8 classes. Each team has longer blocks of time with core teachers.

- English and Humanities are taught by the same teacher as are Maths and Science.
- Students undertake learning rotations through a range of other subjects which allow for broad learning experiences.
- Students have the opportunity to select German or Japanese as a language study.

DIGITAL TECHNOLOGIES

All students bring their own laptop. These are their own devices and travel from home to school to support both schoolwork and homework. We have established a partnership with Learning with Technologies who can provide the laptop and accessories with educational discounts, but parents are able to purchase a laptop from any provider if they prefer. Further information will be available for 2025 parents later in the year and our school website has a special section dedicated to this program.





YEAR 7 & 8 CURRICULUM

STRUCTURE OF THE YEAR 7 & 8 CURRICULUM

In Years 7 and 8 all students undertake a combination of studies from both Core subjects and Art and Technology subjects as listed below.

Core studies must be studied by all students, for example, all Year 7 and 8 students study English and Humanities for 8 periods per week and Maths and Science for 8 periods per week. Students also study a Language subject, Music, Drama and Health and Physical Education.

Year 7 and 8 students rotate through Art and Technology subjects. The **rotational subjects** offered are: Ceramics, Home Economics, Technology - STEM, Metal, Wood, Textiles-Clothing & Design, Visual Arts and Visual Communication & Design (VCD).

The following tables provide a summary of the Year 7 and 8 programs:

Year		Core Subjects			Language	Music	Rotations	
7	Sem 1	English/ Humanities (8ppw)	Maths/ Science (8ppw)	Health and PE (5ppw)	Japanese or German (3ppw)	Music or Drama (2ppw)	e.g. Home Eco (2ppw)	e.g. VCD (2ppw)
	Sem 2	English/ Humanities (8ppw)	Maths/ Science (8ppw)	Health and PE (5ppw)	Japanese or German (3ppw)	Music (2ppw)	e.g. Visual Arts (2ppw)	e.g. Metal (2ppw)

Year		Core Subjects			Language	Music/ Drama/ Health	Rotations	
8	Sem 1	English/ Humanities (8ppw)	Maths/ Science (8ppw)	PE (4ppw)	Japanese or German (3ppw)	E.g. Music or Drama (3ppw)	e.g. Ceramics (2ppw)	e.g. Textiles (2ppw)
	Sem 2	English/ Humanities (8ppw)	Maths/ Science (8ppw)	PE (4ppw)	Japanese or German (3ppw)	e.g. Health (3ppw)	e.g. Wood (2ppw)	e.g. STEM (2ppw)

Note: ("ppw") refers to periods per week.





YEAR 9 ARCH PROGRAM

YEAR 9 ARCH PROGRAM

When students reach Year 9, they embark on a new educational experience. This innovative program has been developed to better meet the needs of young people who are living in a very different world to previous generations.

The Year 9 program is conducted from a stand-alone building situated near the Arch of Victory where the aim of the program is for students to develop a range of skills around the **ARCH** philosophy outlined below.

ARCH

Active in their learning.

Resilient, prepared to meet new challenges.

Connected to their learning, peers, and community.

Happy about being at school.

Students have two staff members who deliver the majority of the core curriculum (excluding the Physical Education component) allowing them to better understand and cater for the student's learning needs.

The program sees students participate in a core curriculum containing the following areas of learning:

- English/Humanities.
- Mathematics/Science.
- Physical Education.
- Thinking Learning Connecting (TLC).
- Learning and Wellbeing.

The core curriculum is supported by an extensive elective program where students select two electives per Term for each of the four Terms. The elective program comprises a range of options across the following areas of learning:

- Visual Arts.
- Performing Arts.
- Health and Physical Education.
- Technology.
- Science.
- Humanities.
- English.
- Languages.





YEAR 10 - 12 CURRICULUM

The Senior Years curriculum is structured to enable students to pursue pathways which suit their individual needs, interests and abilities. Students who consistently demonstrate positive learning behaviours may select subjects from a higher year level.

For example, a Year 10 student may have the opportunity to study a VCE Unit 1/2 sequence that leads to a Unit 3/4 sequence in Year 11, with the possibility of undertaking a university subject in Year 12.

At Year 10, students choose from a selection of courses that are provided within the Victorian Curriculum framework and are linked to students' interests and abilities.

Students can also undertake a School Based Apprenticeship (SBA) as part of their VCE Certificate (Vocational Major) program in Years 11 & 12. This involves two days per week in the workplace and three days studying at school. SBAs help to build students' employability skills and often lead to full time apprenticeships or employment.

Over the final two years students will complete a pathway to further study or employment. They may choose to do this through studying for the following certificates or combinations of certificates:

- VCE (Victorian Certificate of Education)
- VCE and VET (Vocational Education and Training)
- VCE Certificate (Vocational Major)

By using the flexibility that exists in the Senior Years curriculum it is possible for students to tailor a course that best meets the needs of their individual learning pathway.



CAREERS

The Careers' program assists students in Years 10, 11 and 12 with their transition from school to further education. Pathways may include university, TAFE, full-time employment, apprenticeships, and traineeships.

We support students with a wide range of careers resources to help navigate and simplify the many options young people have available to them, including:

- Developing and updating career action plans.
- Researching university options and applying for courses.
- Assisting students applying for part time and full-time work.
- Coordinating work experience and school-based apprenticeships.

Students are welcome to book Pathways Counselling Sessions and can access the Careers' Office before or after school, at lunch time or recess. Parents are also welcome to call or visit us on any matters that relate to student pathways. The Careers Team at Ballarat High School is Allyson Dovaston and Joanne Parcell.



SUMMARY OF SUBJECTS AT YEAR 11 & 12

LEARNING AREA	YEAR 11 (Units 1 & 2) and YEAR 12 (Units 3 & 4)
ARTS	Art: Creative Practice Media Art: Making and Exhibiting (Photography <i>or</i> Painting, Drawing, and 3D) Visual Communication Design
ENGLISH	English English Language Literature
HAPE	Health & Human Development Outdoor & Environmental Science Physical Education
HUMANITIES	Business Management Modern History (Year 11) / History - Revolutions (Year 12) Legal Studies Philosophy Accounting
LANGUAGES	Japanese German
MATHS	Foundation Maths General Maths Maths Methods Specialist Maths
PERFORMING ARTS	Music Performance: Solo Drama
SCIENCE	Biology Chemistry Physics Psychology
TECHNOLOGY	Product Design: Textiles Product Design: Wood Food Studies Information Technology – Applied Computing Systems Engineering



ADDITIONAL COURSES AT YEAR 11 & 12

VET SUBJECTS	Agriculture Allied Health Assistance - Nursing Animal Care Automotive Building and Construction (Carpentry) Business Studies Community Services Dance Early Childhood Education & Care Electrotechnology Engineering Equine Studies Furniture Making Pathways Hospitality & Cookery Information Technology Music Performance Music Sound Production Plumbing (Pre-apprenticeship) Retail Cosmetics Salon Assistant Screen & Media Sport & Recreation
VCE CERTIFICATE (Vocational Major)	Literacy Skills Numeracy Skills Industry Specific Skills (Work placement) Work Related Skills / Personal Development Skills





SUPPORT STRUCTURES

PRINCIPAL

Mr. Stephan Field's role is whole school leadership, which includes teaching and learning and student wellbeing.

ASSISTANT PRINCIPALS

Mrs. Melissa Pompe	Wellbeing - Years 7 & 8
Mr. Tim Davey	Wellbeing - Years 9 & 10
Mrs. Sharon Eppingstall	Learning - Years 11 & 12
Mrs. Michele Kennedy	Learning - School Operations

SUB SCHOOL LEADERS

Mrs. Dani Bjelanovic	Years 7 & 8
Mr. Tom Arnold	Years 9 & 10
Mr. Will Leversha	Years 11 & 12

YEAR 7 & 8 TEAM LEADERS

Ballarat High School has five team leaders that are responsible for students in Year 7 & 8. It is their job to ensure that students are given the opportunity to succeed in all areas of education whilst at Ballarat High School. Team leaders aim to ensure that students feel comfortable and happy and are able to concentrate on learning and participating in extracurricular activities. Team leaders are the first port of call for parents with questions regarding their child's learning program and are available to answer any questions or concerns. Where possible students will have the same team leader for Year 7 and 8. This is to ensure that we are developing enduring relationships.

The Year 7 and 8 Team Leaders are:

Teams A & B	Mr. Jon Delacy
Teams C & D	Mrs. Steph Kallio
Teams E & F	Mr. Nathan Patrikeos
Teams G & H	Ms. Elizabeth Till
Teams I & J	Ms. Kristy Gatens

CORE TEACHERS

Each class has two main core teachers, one for Maths/Science and one for English/Humanities. The core teachers play a vital role in ensuring a smooth transition from Primary to Secondary School.



TRANSITION LEADER

Mrs Dani Bjelanovic is responsible for developing and fostering positive links with our community. One of the key aspects of this is to coordinate the transition programs for Year 6 students moving into Year 7 at Ballarat High School. Mrs Bjelanovic is another key person you can refer to if you have any questions or queries regarding Ballarat High School or the transition process.

YEAR 9

Year 9 students have two core teachers and are supported by two Team Leaders: Mr. Nathan Thomas and Mr. Michael Groth.



SUPPORT STRUCTURES

YEARS 10-12 TEAM LEADERS

Team Leaders are usually the first point of contact for parents. Team Leaders are responsible for each year level which consists of approximately 250 students. Team Leaders move each year with their students which assists in fostering strong and meaningful relationships with students and parents. The Team Leaders' role is to ensure each student is learning effectively and reaching their overall potential. They also lead a team of Mentors who support students with academic achievement and social and emotional well-being. Mentors meet with their students once a week.

Year 10	Ms. Kelly Wade
Year 10	Ms. Eloise Alison
Year 11	Mrs. Emily Marshall
Year 11	Mr. Patrick Stewart
Year 12	Mrs. Karen Lee
Year 12	Mrs. Belinda Wehl



STUDENT WELLBEING

Student Wellbeing at Ballarat High School is a team of professional and dedicated staff consisting of:

Adolescent Health Nurse:	Ms. Yewande Lee
First Aid Officer:	Ms. Robyn Creelman
Inclusion Coordinators:	Ms. Karla Davey & Ms Beverly Maney
Leading Teacher Inclusion:	Ms. Sofia Aleem
Mental Health Practitioner:	Ms. Georgia Leorke
Youth Counsellors:	Ms. Shirlene Laurie, Mr. Jehan Katrak, Ms. Emma Tunnecliff & Ms. Ritika Singh

The team specialises in helping students with their physical, intellectual, emotional, and social wellbeing.

Students and families are welcome to approach any member of the team to assist in a variety of issues to ensure that students have support, understanding and direction. The Student Wellbeing Team can also refer to outside agencies should more specific assistance be required.

Student Wellbeing at Ballarat High School is supported through several policies and programs which aim to provide a positive and supportive school environment for all students. Some of these programs include:

- Resilience Building,
- Drug Education,
- Social Skills Development,
- Drumbeat,
- Seasons for Growth,
- Emotion Regulation, and
- Body Esteem.

If you would like to contact the Student Wellbeing Team, please phone the school on 5338 9000.



STUDENT LEADERSHIP

LEADERSHIP AT BALLARAT HIGH SCHOOL

The history and traditions of Ballarat High School are grounded in developing the leadership qualities of all students that attend the school. Ballarat High School's priority is to develop leadership qualities and capabilities in all students. The school sees leadership and its underpinning attributes as being essential to successful personal outcomes both at school and in the broader community as a citizen and in employment. Ballarat High School provides students with a range of opportunities to develop their leadership skills including specific leadership programs, camps and seminars that further build on the foundations developed in the classroom learning program. The school's strong traditions and celebrations provide explicit opportunities for students to experience and participate in leadership through student leadership positions that extend from Years 7 -12.

STUDENT LEADERSHIP COUNCIL

Each class elects two student leaders who will attend fortnightly meetings run by the Year 12 leadership team. The role of the student leader is to communicate leadership information and represent the views of their class. Two student leaders from each year level will be selected as representatives on the Student Council. The role of the year level student leaders is to represent the students' views at Student Council meetings.

HOUSE SPIRIT

The house system at Ballarat High School has evolved over the school's long history.

Named after those who had an impact on the school's early development, the names Baird (Green), Brawn (Blue), Greenfield (Yellow) and Lawson (Red) are widely recognised within the Ballarat High School community.

In 2023, the School Captains presented a proposal to strengthen the house system and raise house spirit within the School Community. Student voice was amplified at this time and changes to our house system began with the vision to develop an inclusive house spirit program to build student agency, connectedness, positivity and school pride.

Additional staff and student leadership opportunities were established to undertake this initiative. With students as the drivers of this program, new opportunities were established to earn house points beyond the traditional sporting carnivals.

Connected with the School Wide Positive Behaviour focus, students can now earn house points for displaying the school values of Pride, Respect and Responsibility. Points can also be earned by representing the school (debating, sports, chess tournaments) and by being involved beyond the classroom (Art Club, School Production). Staff and students are committed to growing our house system and making this an integral part of the daily activities.



EXTRA CURRICULAR ACTIVITIES

DEBATING & PUBLIC SPEAKING

All students can participate in debating as an extracurricular activity through the South Street competitions which are held in Term 3 and through DAV competitions which are held throughout the year. All students may also participate in Legacy and public speaking competitions as representatives of the school. Year 7 students also participate in a public speaking competition, which is run as an inter-class competition in Term 4.

INSTRUMENTAL MUSIC

All students are offered the opportunity to learn a wide variety of musical instruments. In our Instrumental Music program students receive tuition which involves withdrawal from timetabled classes on a rotational basis once per week.

While in Year 7, all Band instruments offered for tuition are available for hire from Ballarat High School. Students with their own instruments are welcome to bring and use them. The Ballarat High School music program offers interested students a great opportunity to make friends, advance their skills and gain confidence and enjoyment in a range of musical areas.

All Year 7 students and their families are invited to attend the Instrumental Music Information Session held early in Term One.

Music students have access to a range of ensembles: Year 8 Band, music performance classes between Years 9-12 and extracurricular groups including Junior Stage, Concert Band, Bob and Whizbang as well as the option of forming your own group. Regular performances are a key element of the program.





SPORT

Ballarat High School provides a wide range of sporting opportunities. If you have any questions, please contact the Sports Director, Mr. Robert Simmonds or Sports Assistant Mr. Ashley Rogers.

Ballarat High School is a member of two sporting associations. The first is Ballarat Associated Schools (BAS), where most sporting events take place after school with the Swimming, Athletics and Cross-country taking place during school time. We are also part of the Schools Sports Victoria (SSV) - Eureka Division. These sports are all completed during school time. Wherever possible, if a student shows interest in a particular sport we include that student in a team. Our main emphasis is on participation and involvement. We encourage students to play on behalf of the school to enable them to become part of the school community and to identify with the traditions of the school. We also have a range of summer and winter sports, ranging from lawn bowls and croquet to tennis and cricket, just to name a few. The school offers rowing for both boys and girls and operates a fully maintained boat shed on Lake Wendouree. On average twenty boys' and girls' crews are entered in the annual Head of the Lake Regatta, and we have an average of 150 sporting teams per year. For those interested in sport Ballarat High School has a sport to suit you.

SPECIALIST SPORT

Ballarat High School runs a Specialist Sports program which includes netball, basketball, football, soccer and strength and conditioning. This program caters for students who have been identified by sporting associations as talented sports people, with both the potential and application to be successful at an elite level. The school offers these students an opportunity to continue their education while at the same time, receiving specialist coaching in their chosen sport. Students have the ability to become involved in the Specialist Sport program from Years 7 to 11. The program includes a range of specialist camps, excursions, parent evenings and a focus on developing their sporting talents and abilities and their leadership.

CAMPS & EXCURSIONS

Camps and excursions are a valuable part of the school learning program and provide a range of social and practical experiences for students. Year 7 students participate in a two-night, three-day camp. This camp is run in the first weeks of Year 7 and is an important part of the transition program as it focuses on getting to know each other. Year 8 students will participate in a "Big Day Out" to celebrate their journey so far.





GENERAL INFORMATION

GENERAL OFFICE

Student payments or general enquiries can be made at the General Office before school, recess or during lunch time. The office is open to our community between 8.15am to 4.30pm Monday to Friday.

CANTEEN

The Canteen is open at recess and lunchtime and sells a wide range of healthy food & beverage items.

LIBRARY

The Library provides a supportive environment for student study and recreational reading. Book enthusiasts might like to join Book Club or share their reading interests via one of the library blogs. The Library is open for all students before school (from 8.40am) and after school for study.

COMPASS

Ballarat High School utilises an online learning management system called Compass. This program allows staff to place student assignments and homework online which students and parents can access from home at their convenience. Student attendance can also be checked, and other information gained about your child and the school, including school reports and assessment results.

SICK BAY

The school provides a fully operational Sick Bay, always staffed during the school day by our First Aid Officer. Robyn will attend to the medical needs of students and make immediate contact with parents where the need arises. If your child is unwell, they are required to report to Sick Bay.





UNIFORM AND GENERAL APPEARANCE OF STUDENTS

The school's uniform policy has been developed by Ballarat High School's School Council in close consultation with our School Community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community.

OUR STUDENT UNIFORM POLICY AIMS TO

- foster a sense of community and belonging and encourages students to develop pride in their appearance and their school.
- support Ballarat High School's commitment to ensuring that our students feel equal and are dressed safely and appropriately for school activities.
- reduce student competition on the basis of clothing.
- enhance the profile and identity of the school and its students within the wider community.
- provide uniform which is durable and therefore more economical.
- provide a safety element through easy identification of students when outside the school and the detection of outsiders in the school grounds.

Students are expected to comply with the Student Uniform Policy while traveling to and from school, during school hours and when attending school activities and excursions, unless otherwise specified.

GENERAL APPEARANCE

Ballarat High School students must comply with the following:

- Uniforms must be clean and in good condition.
- Uniforms must be clearly marked with the owner's name.
- Additional layers of clothing may be worn underneath the uniform for added warmth, provided these undergarments are completely hidden.
- Black leather, lace-up shoes (traditional style) must be worn and should be regularly cleaned.
- Ballet shoes, slip-ons, sneakers, T bars, and boots are NOT permitted.
- The wearing of ties is compulsory for boys; optional for girls.
- For formal events, including school photos shirts must be tucked in.
- No visible tattoos.
- Religious headwear must be in school colors – navy blue or bottle green.
- All accessories (i.e. ribbons, gloves, scarves) must be in school colors – navy blue or bottle green.
- The only jackets permitted to be worn at School are either a school blazer or spray jacket.
- For certain school events and activities students can wear specially designed Ballarat High School clothing.

PHYSICAL EDUCATION UNIFORM

Physical Education uniform is compulsory for all students.

- If students have PE classes period 6, they are permitted to wear their PE uniform home.
- At all other times students must change into their PE uniform prior to their PE class and change back into their normal school uniform at the end of their PE class.

JEWELLERY

To ensure safety in classes and in the school yard the following guidelines must be followed:

- Students with pierced ears are permitted to wear studs (no bigger than 5mm) or sleepers (no bigger than 14mm)
- Students are permitted one nose stud (no bigger than 3mm).
- No other piercings are permitted.
- Necklaces should be worn under clothing and should not be long. This is especially important in practical classes for safety reasons.
- If requested for safety reasons in classes, items must be removed.



HAIR AND COSMETICS

- Hair must be kept clean and tidy; only natural hair colours are permitted, and extreme fashion styles are not acceptable.
- Students with hair below shoulder length must wear it tied back securely for practical classes. This is an Occupational Health and Safety requirement.
- Only natural looking makeup is permitted.

SUN SAFETY

- As a secondary school, students are expected to take responsibility for being sun smart by wearing a hat during outdoor activities or staying in the shade, if they are not wearing sunscreen. Students can wear a navy-blue brimmed hat or cap.
- The only other headwear that can be worn is the school beanie.

PURCHASE OF UNIFORMS

Uniform items can be purchased from PSW through their store located at 1013 Howitt Street, Wendouree or via their website at <https://www.psw.com.au/schools/ballarat-high-school.html>

Second hand uniform items can be purchased through the Sustainable School Shop at <https://www.sustainableschoolshop.com.au/>

UNIFORM ITEMS

ITEM	DESCRIPTION, COLORS, NOTES
BAGS/BACKPACKS	Blue with school logo *
BEANIE	Blue with school logo *
BLAZER	Green (optional – can be worn instead of jumper) *
DRESS	Gingham (knee length) *
JACKET – SOFT SHELL	Navy (optional – can be worn instead of jumper) *
JUMPER (Years 7 – 11)	Green V-neck *
PANTS / SHORTS - MALE	Grey *
PANTS/ SHORTS - FEMALE	Navy *
PE UNIFORM RUGBY TOP	Dark/light blue *
PE UNIFORM SHIRT	Light blue, short sleeve *
PE UNIFORM SHORTS	Navy *
PE UNIFORM SPORT SOCKS	White or White with school colors band (required for competitions)
PE UNIFORM TRACKPANTS	Navy *
SHIRT - UNISEX	Light blue, long sleeve/short sleeve with school logo. *
SHOES	Black leather lace up
SKIRT	Monteith tartan, box pleat (knee length) *
SOCKS (worn with dress or navy shorts/pants)	White with school colors band *
SOCKS (worn with grey pants/shorts)	Grey with school colors band *
TIE (Years 7 – 11)	Green *
TIGHTS (worn with skirt)	Navy blue
YEAR 12 JUMPER	Navy blue V-neck *
YEAR 12 TIE	Blue *
YEAR 12 VEST	Navy blue V-neck *

Please note: asterixed items (*) are school specific items and only available from PSW.

Students selected into the Specialist Sport program need to speak with the Specialist Sport program coordinator prior to purchasing PE uniform as the requirements are different for those students.



CONTACT INFORMATION

BALLARAT HIGH SCHOOL

1726 Sturt Street,
Lake Gardens, VIC, 3355

Telephone: (03) 5338 9000

Email: ballarat.hs@education.vic.gov.au

Website: www.ballaraths.vic.edu.au

School Principal

Mr. Stephan Fields

Assistant Principal School Operations

Mrs. Michele Kennedy

Assistant Principal Years 7 - 8

Mrs. Melissa Pompe

Assistant Principal Years 9 - 10

Mr. Tim Davey

Assistant Principal Years 11 - 12

Ms. Sharon Eppingstall

Business Manager

Mrs. Lesley Thorpe

Transition Leader

Mrs. Dani Bjelanovic



Ballarat High School is a learning community where every person is valued, respected and challenged.

pride, respect and responsibility

