

Ballarat High School: Developing a
Growth Mindset Community

Learning Interviews



What does a mentor do?

- understand you as a learner
- support, challenge and guide, you in your learning
- help you develop the ability to be more independent and resilient.



How do I track your progress?

Results	Edumate
Reports	Effort Impact on Learning Learning Goals / Reflection
Feedback	Mentor learning interviews Mentor learning conversations Reflective Practice





Academic Results

Safari File Edit View History Bookmarks Window Help Fri 12:18 pm Jessica Sargeant

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Recent Task Results

DATE	COURSE	TASK DETAILS	WEIGHT	RESULT	AVERAGE	TASK RESULTS	ATTACHMENT
30/06/2017	Yr8 Health S1	Workbook	20%	61%	63.62	Show Task Details	0
30/06/2017	Instrumental Music	Organisation	20%	80%	77.16	Show Task Details	0
30/06/2017	Instrumental Music	Technical Skills	20%	70%	75.84	Show Task Details	0
30/06/2017	Yr8 Pe Boys S1	Personal and social	20%	85.71%	75.88	Show Task Details	0
30/06/2017	Instrumental Music	Completion of Pieces/Sheets	30%	60%	74.12	Show Task Details	0
24/06/2017	Yr8 Pe Boys S1	Soccer	20%	75%	71.99	Show Task Details	0
23/06/2017	Music Band	Technical skill	25%	70%	71.72	Show Task Details	0
23/06/2017	Music Band	Performance	50%	70%	72.12	Show Task Details	0
23/06/2017	Music Band	Organisation	25%	80%	73.94	Show Task Details	0
22/06/2017	Yr8 English Humanities S1	Urbanisation and Migration Assignment	25%	72%	62.74	Show Task Details	0
17/06/2017	Yr8 Textiles S1	Evaluating	15%	66.67%	75.96	Show Task Details	0
16/06/2017	Yr8 Textiles S1	Producing	40%	87.5% (Satisfactory)	78.25	Show Task Details	0
16/06/2017	Instrumental Music	Performance	30%	60%	75.98	Show Task Details	0
09/06/2017	Yr8 Japanese S1	CAT 2 - Family	1%	92%	80.27	Show Task Details	0
09/06/2017	Yr8 Maths Science S1	MATHS: Measurement Task	20%	80%	57.39	Show Task Details	0
09/06/2017	Yr8 Maths Science S1	Science CAT 3 Energy test	34%	100%	70.23	Show Task Details	0



Snapshot report

Present and Perform		Working towards level 8	
Student Overall Result		Student Score	Course Average
B		73%	72%
Focus: Initiative	Effort: High	<div> <div></div> <div></div> </div>	

Year 8 English and Humanities – Mr G Forsyth

Consumer and Financial Literacy	Working towards level 8	
Enterprising Behaviours and Capabilities	Working towards level 8	
Resource Allocation and Making Choices	Working towards level 8	
Reading and Viewing	Working towards level 8	
Speaking and Listening	Working towards level 8	
Writing	Working towards level 8	
Geographical Concepts and Skills	Working towards level 8	
Geographical Knowledge	Working towards level 8	
Student Overall Result	Student Score	Course Average
C+	66%	62%
Focus: Perseverance	Effort: Medium	

Year 8 Health – Ms K Darken

Personal, Social and Community Health		Working towards level 8	
Self-Awareness and Management		Working towards level 8	
Student Overall Result		Student Score	Course Average
WT		31%	53%
Focus: Perseverance	Effort: Medium		

Year 8 Japanese – Ms H Johnston

Cultural Practices	Working towards level 8	
Cultural Diversity	Working towards level 8	
Communicating	Working towards level 8	
Understanding	Working towards level 8	
Student Overall Result	Student Score	Course Average
A+	94%	78%
Focus: Belief	Effort: High	<div><div></div><div></div></div>

Year 8 Mathematics and Science – Dr D Smith

Measurement and Geometry	Working towards level 7
Number and Algebra	Working towards level 7
Statistics and Probability	Working towards level 7
Science Inquiry Skills	Working towards level 8
Science Understanding	Working towards level 8



Learning Goals Edumate

harry

CONTACT

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Personal Learning Goals

2017 Semester 1

Goals & Reflections

Mentor Conversations

My Learning Goals

My learning goals for semester 1 2017 is to concentrate on my work and not get distracted by people around me. Also I want to get better marks in maths by concentrating on the teacher and not day dreaming

My Learning Goals for next semester

My learning goals for next semester are to improve my marks in maths and science and to not get distracted by the ones around me and watching the teacher and understanding

My reflection on my achievements

I have achieved a high mark in maths for percentages. And I have been reading crow country in my spare time on the bus. Also I tried my hardest in cross country and sport

External Tests

ON DEMAND ENG

YEAR	DATE	AGE AT TESTING	TERM1 (SCORE)	TERM2 (SCORE)	TERM3 (SCORE)	TERM4 (SCORE)
2016 Year 07	07/03/2016	12 yrs, 10 mths	7.1	8.8	7.5	8.6
2017 Year 08	06/06/2017	14 yrs, 1 mth	8.0	7.8	-	-

NAPLAN

YEAR	AGE AT TESTING	READING	WRITING	SPELLING	NUMERACY	GRAMMAR
2016 Year 07	13 yrs	8	6	7	7	7

Achievement Bands

National Assessment Program
— Literacy and Numeracy

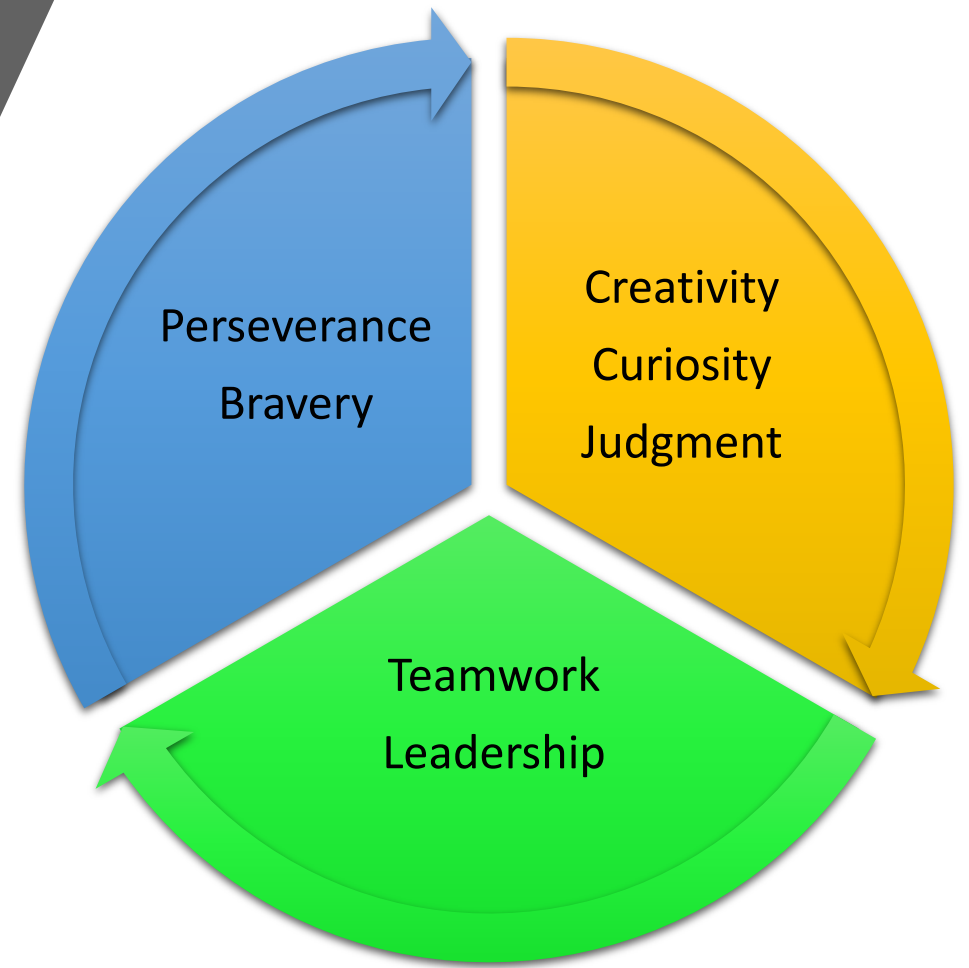
Learning Dispositions

The Ballarat High School Learning Dispositions provide the framework for guiding learning in our community.

Perseverance and bravery develop our growth mindset.

Creativity, curiosity and judgement relate to our thinking and ability to challenge our thinking.

Leadership and teamwork are the dispositions we demonstrate in our community.



Why are the learning dispositions important

- Helps us develop a growth mindset
- Challenges our thinking
- Develops community



What do Dispositions look like?

- Bravery
- Perseverance
- Never gives up
- Focus on effort and willingness to have a go



What do Dispositions look like?

- Judgment
 - Curiosity
 - Creativity
-
- Challenging own thinking and consider alternatives
 - Thinking outside the box, inventing new solutions
 - Questioning and appetite for knowledge



Mentor Conversations

Talk to students about their report from 2017?

- **Some Possible Questions**
- What are you most proud of about your learning from last year?
- If you could change one thing what would it be?
- What things did you do that helped you achieve your goals?
- What obstacles got in the way of you achieving your goals?
- How would you rate your effort on a scale of 1 -5 ?



Mentor Conversations

Talk about the coming year

- Some Possible Questions
 - What are you most excited about?
 - What are you apprehensive about?
 - What are you excited about learning?
- Give students a copy of the learning dispositions and briefly explain them
- Go through the SMART goal framework with them and remind them that they will be expected to set challenging learning goals that reflect our learning dispositions.



Organisation

- Copy of Resilience diary Year 8-9
- Senior School Website
- <https://sites.google.com/ballaraths.net/senior-school/home>
- Uniform expectations
- Timetable
- Locker Allocation
- Publicity Form
- Edumate Information
- Attendance Policy

