SENIOR VCAL APPLICATION FORM

Student Name:	14 ice
Learning Mentor:	411-
All VCAL applicants will be interviewed to determine suitability for the program. Please bring the following items to your interview:	*
 A copy of your completed Senior VCAL application form 	
 A copy of your resume 	
O A copy of your work placement evaluation form (if a current VCAI	_ student)
 A copy of your most recent Ballarat High School report 	
In making a decision the panel of teachers will take into account all of the your interest and enthusiasm for VCAL and your attendance.	e above information,
This form needs to be completed and submitted to your Learning Mento August .	r by Wednesday 18th
Part A: To be completed by current VCAL applicants	
1. Where was your work placement this year? Please provide a cont number as we will be contacting your work to see a referee check from the	•
Organisation name	<u>-</u>
Contact name and phone number	
Organisation name	
Contact name and phone number	
Organisation name	
Contact name and phone number	

2.	Describe in detail, what your duties and responsibilities were at your work placement.
2	
3.	What skills have you learnt at your work placement (these could be personal and work
relat	ed)?
4.	What do you want to do once you have completed school?
5.	One aspect of the VCAL requirements is that you need to be enrolled in a VET course or
SBA.	What have you enrolled in? If this is a VET course through the cluster, have you completed
the e	enrolment process?
	_

Part B: Current VCE student

Did you successfully pass unit 1 & 2 English	YES / NO	
Did you successfully pass unit 1 & 2 Maths	YES / NO	
Have you or are you completing a VET	YES / NO	
Why do you want to join the VCAL program?		
What do you want to do after Year 12?		
,		
What positives would you bring to the VCAL enviro	nment?	
Is there anything else you would like to add to your	application?	
·		

Part C: Student self-assessment

Please highligh	nt/circle the most	appropriate level and p	rovide comments.	
Organisational skills	High	Medium	Low	
Behaviour	High	Medium	Low	
Attitude	High	Medium	Low	
Work independently	High	Medium	Low	
Models school values	High	Medium	Low	
Student comments:				
Subject 2				
		appropriate level and p	rovide comments.	
Please highligh		appropriate level and p	rovide comments. Low	
Please highligh Organisational skills	nt/circle the most			
Please highligh Organisational skills Behaviour	nt/circle the most	Medium	Low	
Please highligh Organisational skills Behaviour Attitude	nt/circle the most of the High	Medium Medium	Low	
Please highligh Organisational skills Behaviour Attitude Work independently	nt/circle the most a High High High	Medium Medium Medium	Low Low Low	
Subject 2 Please highligh Organisational skills Behaviour Attitude Work independently Models school values Student comments:	ht/circle the most a High High High High	Medium Medium Medium Medium	Low Low Low	
Please highligh Organisational skills Behaviour Attitude Work independently Models school values	ht/circle the most a High High High High	Medium Medium Medium Medium	Low Low Low	

Subject 3							
Please highlight/circle the most appropriate level and provide comments.							
Organisational skills	High	Medium	Low				
Behaviour	High	Medium	Low				
Attitude	High	Medium	Low				
Work independently	High	Medium	Low				
Models school values	High	Medium	Low				
Student comments:							
Subject 4							
Please highligh	t/circle the most	appropriate level and pr	ovide comments.				
Organisational skills	High	Medium	Low				
Behaviour	High	Medium	Low				
Attitude	High	Medium	Low				
Work independently	High	Medium	Low				
Models school values	High	Medium	Low				
Student comments:							